

Guidelines for Assessment Device Construction Common Core Assessment

Critical Thinking Skills (CT) – Gather, analyze, evaluate, and synthesize information relevant to a question or issue and construct a logical position (i.e. perspective, thesis, and/or hypothesis) that acknowledges ambiguities or contradictions.

Communication Skills (CS) – Develop, interpret, and express ideas through effective written, oral, and visual communication.

It is virtually impossible to design an assignment at the college level that doesn't require these skills in some form. That's why every Core course is linked to these two SLOs.

Empirical/Quantitative Skills (EQ) – Manipulate and analyze quantitative and qualitative data in order to arrive at an informed conclusion.

This can be EITHER data collection, data analysis, OR data interpretation, and it can involve EITHER quantitative OR qualitative data. One course DOES NOT have to assess all of these.

Teamwork Skills (TW) – Consider different viewpoints as a member of a team in order to work effectively with others to support and accomplish a shared goal.

This is covered by ANY KIND of collaboration among students, be it project-based or issue-based or even just a guided class discussion. It could also be covered by a peer-review design (one student does the work, another evaluates it).

Attitudes and Behaviors Displaying Social Responsibility (SR) – Demonstrate intercultural competence, knowledge of civic responsibility, and engagement in the campus, regional, national or global communities.

Any activity that addresses cultural differences, societal problems, and/or has a community-based component to it will link to this SLO.

Attitudes and Behaviors Displaying Personal Responsibility (PR) – Demonstrate the ability to evaluate choices, actions and consequences as related to ethical decision-making.

This is essentially ethical thinking and decision-making as the THECB has written it. Thus, it is likely that whatever you build in to meet the Critical Thinking SLO will also meet this SLO.