

**GS 1181 Freshman Seminar**  
**Lights, Camera, Action: Teach!**  
2016 Course Syllabus

**Professor: Dr. Donna Gee**

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**Office Hours:** T Th 10:00-12:30; W 1:30-3:30; E-Hours MF 11:00-12:30

**Telephone:** 325-486-6952

**Office:** CARR 115

**Day, Time & Location of Course:** T R 3:30-4:20, CARR 112

**Course Description and Purpose; '8**

In this course we will look at the art of teaching. Movies that depict teachers, students, and teaching often resonate with images that we can relate to based on our own educational experiences. This class will examine a variety of movies, video clips, and other resources that depict teaching and explore what it means to teach. Emphasis will be on communication, critical thinking, and information literacy.

**Core Student Learning Outcomes**

Upon completion of this course, the student will be able to

- Gather, analyze, evaluate, and synthesize information relevant to teaching (CT1 – Critical Thinking/Information Literacy)
- Develop, interpret, and express ideas through effective written communication (CS1 – Communication Skills)
- Demonstrate the ability to engage effectively in the campus community (SR3 – Social Responsibility).
- Locate campus resources to solve problems/answer questions (CT1-Critical Thinking/Information Literacy)

**IDEA Course Objectives**

- 8) Developing skill in expressing oneself in writing
- 9) Learning how to find and use resources for answering questions or solving problems

**Method of Assessing Learning Outcomes**

Core student learning outcomes will be assessed through course assignments that will include:

- Summary assignments (CT1, CS1)
- Campus activity summaries (CS1, SR3)
- Information literacy quizzes (CT1)
- Final exam (CT1, CS1)

**Course Requirements**

Students in this course will be expected to:

- Demonstrate knowledge of how to effectively use library and Internet resources
- Write two article summaries

Participate in two group activities outside of class and summarize activities orally and in writing  
Complete information literacy videos and exams  
Final exam (*CONNECT!*)

### **Required Materials**

Articles as assigned. Use of Blackboard and Press Reader/Press Display. There is no required textbook for this course.

### **Course Grade**

1. Summary Assignment	15%
2. Summary Assignment	15%
3. Campus Activities Attendance/summaries	20%
4. Information Literacy Assignment	15%
5. Final Exam	15%
6. Class participation and attendance	20%

### **Academic Integrity**

Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the Student Handbook, which can be found at <https://www.angelo.edu/student-handbook/>

### **American Disability Act**

Persons with disabilities, which may warrant academic accommodations, must contact the Student Life Office, Room 112 University Center, in order to request and to implement academic accommodations.

### **Attendance**

Attendance is required. It is understood that at times students do get sick. Only one absence is allowed in this class for sickness where class work can be made-up. Students will notify the professor as soon as possible if they are sick and will miss a class. Students are to adhere to all ASU policies concerning attendance. Policies are listed below:  
OP 10.04 and Unit policy <https://www.angelo.edu/opmanual/>

### **Religious Holy Day**

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable amount of time after that absence.  
OP10.19 Student Absence for Observance of Religious Holy Day  
<https://www.angelo.edu/opmanual/>

**STUDENT WITHDRAWAL:** If you have to drop a course, you must do so formally through the Registrar's Office (200 Hardeman). Failure to withdraw officially will result in a failing (F) grade.

Review ASU's calendar to determine the last day to withdraw from this first 8-week course. Keep in mind that in Texas, students are allowed only 6 withdrawals after the census date. The census date for the first 8 weeks is earlier than the regular 16-week census date. Discuss this with an advisor before withdrawing.

**ASU SMART Tutoring:** SMART is Angelo State's umbrella of academic support to help you achieve academic success. It is assumed you will make use of these services throughout the course and beyond. SMART tutoring services are free to all ASU students. In addition to academic/study skills workshops, SMART consists of the following tutoring units:

- SMART Online [https://www.angelo.edu/dept/smart/asu\\_smart\\_online.php](https://www.angelo.edu/dept/smart/asu_smart_online.php)
- ASU Tutor Center ([www.angelo.edu/dept/tutoring](http://www.angelo.edu/dept/tutoring))
- Writing Center ([https://www.angelo.edu/dept/writing\\_center/](https://www.angelo.edu/dept/writing_center/))
- Math Lab ([https://www.angelo.edu/dept/mathematics/lab\\_hours.php](https://www.angelo.edu/dept/mathematics/lab_hours.php))
- Supplemental Instruction ([www.angelo.edu/dept/si](http://www.angelo.edu/dept/si))
- Modern Language Tutoring ([https://www.angelo.edu/dept/english\\_modern\\_languages/](https://www.angelo.edu/dept/english_modern_languages/))
- Accounting Lab ([www.angelo.edu/dept/aef/accounting\\_lab](http://www.angelo.edu/dept/aef/accounting_lab))

The ASU Tutor Center, Writing Center, Math Lab and SI also offer online tutoring. Students can access SMART Online via Blackboard: [blackboard.angelo.edu](http://blackboard.angelo.edu). Look for the SMART Online tab.

### Course Calendar

Week	Date	Topic
1	Aug 30 Sept 1	Syllabus, course introduction, Blackboard introduction Why Teach *Aug 29 Girls Night Out, 6:00 Junell Center *Aug 30 Guys Night Out, 6:00 Junell Center
2	Sept 6 Sept 8	Summarizing practice My Favorite Teacher, Using the library, <b>Summary assignment due</b>
3	Sept 13 Sept 15	Connecting to ASU, <b>Campus activity summary due</b> Teacher Know Thyself
4	Sept 20 Sept 22	Relating to Your Students, <b>Technology quizzes due</b> Meet in library - Information literacy research skills
5	Sept 27 Sept 29	Meet in library - Information literacy research skills Campus Field Trip
6	Oct 4 Oct 6	Diversity and Teaching, <b>Campus activity summary due</b> Meet in library - Information literacy research skills
7	Oct 11 Oct 13	Engaging Students, <b>2<sup>nd</sup> Summary assignment due</b> Campus Field Trip
8	Oct 18 Oct 20	Teaching and Your Future Final Exam