

1. EPP and Certification Services Fees
2. Chapter 227
 - a. Definitions
 - i. Post-baccalaureate program – differentiate from alternative certification program
 - b. Admission Criteria
 - i. Is there a need to retain basic skills assessment
 - ii. Use all parts of TOEFL not just oral
 - c. Formal Admissions
 - i. No coursework, training, or test approval by program before formal admission
3. Chapter 228
 - a. 228.2 Definitions
 - i. Field supervisor – certification status
 - ii. Post-baccalaureate program – differentiate from alternative certification program
 - iii. School day – point to TEC 25.082(a) definition of 7 hours
 - iv. Clinical teaching – consecutive days
 - b. 228.35 Preparation Program Coursework and/or Training
 - i. Observations
 1. Number
 - a. 12 weeks/full day – 3 observations
 - b. 24 weeks/half day – 6 observations
 - c. 36 weeks/180 days – 9 observations
 2. Timing
 - a. Once every four weeks
 - b. Unless doing more than minimum, no less than four weeks between observations
 - ii. Supervisors being mentored by subordinates
 - iii. Training substituted from an accredited source, i.e. open courseware, facilitated CEU
 - c. 228.70 Complaints and Investigations Procedures
 - i. Sample complaint policy
 - ii. Timeline for implementation
4. Chapter 229
 - a. Definitions
 - i. First year in the classroom – issues regarding principal survey and exit survey
 - ii. Field supervisor – certification status
 - iii. Pass rate – all tests approved, first two attempts, three years after completion
 - b. Determination of Accreditation Status
 - i. Performance standard and effective dates
 1. Principal Survey
 2. Field Supervision Survey
 - ii. Application of small group exception
 1. Disaggregated candidate groups
 2. Performance of individual certification fields
5. Updates
 - a. June SBEC Meeting
 - b. T-TESS and T-PESS
 - c. Core Subjects
 - d. Legislature
6. EPAC
 - a. Meeting schedule for 2015-2016
 - b. New 3-year members