



## PSY 3307—Motivation Spring 2015

Dr. Kraig Schell  
Office: A104B Phone: 486.6128  
Email: kraig.schell@angelo.edu

---

### Course Purpose and Learning Objectives

This course is designed to cover in breadth the field of motivation theory in psychology. A variety of theoretical perspectives will be presented, compared and contrasted, and practical applications of these theories will be offered.

When the course concludes, students should possess:

- ⇒ An educated and informed knowledge base regarding the history of motivation and core theories of motivation
- ⇒ The basic ability to perceive behavior in natural settings and derive a basic understanding of that behavior based on motivation theory
- ⇒ The information required to introspectively analyze their own life situations and apply motivation theory to improve those situational outcomes

---

### Student Performance Criteria

Students will be measured according to their performance on the following criteria:

- ⇒ Examinations (E). Four examinations will be administered. One of these will be a semi-comprehensive final (F), and the others will conclude modules.
- ⇒ Blackboard Assignments (B). Students will be given assignments through Blackboard to enhance the practical value of the material. One of these will be a CONNECT assignment which will be discussed in class.
- ⇒ Quizzes (Q). A series of quizzes will be administered both through Blackboard and in class. In-class quizzes will not be announced.

### Grade Calculation Formula

$$0.30(E) + 0.25(Q) + 0.25(B) + 0.20(F)$$

---

### Required Materials

Deckers, L. (2012). **Motivation: Biological, psychological, and environmental (4th Ed.)**. Boston: Allyn & Bacon.

### Attendance Policy

I do not take formal attendance, BUT:

- ⇒ You must complete at least 33% of all assignments/quizzes. Failure will result in **automatic failure of the course**.
- ⇒ You must pass ( $x > 55\%$ ) ALL PORTIONS of the course to pass. Failure in one of these areas will result in **course failure**.

Note that these rules may be overridden by the instructor in extreme circumstances.



Touching Tomorrow

## PSY 3307—Motivation Spring 2015

Dr. Kraig Schell

Office: A104B Phone: 486.6128

Email: kraig.schell@angelo.edu

### Recovering Missed Work

- ⇒ **You have 7 days from the original test date to contact me about a makeup exam if one is needed.** If you do not do this, **the exam will revert to a score of “0” and cannot be recovered.**
- ⇒ Blackboard assignments/quizzes CANNOT be re-opened on an individual basis. You may submit assignments late at a significant penalty. Quizzes are **not recoverable.**

*Persons with disabilities which warrant academic accommodations must contact the Student Life office, Rm. 112 in the University Center, in order to request such accommodations prior to their implementation. You are encouraged to make this request early in the semester so that appropriate arrangements can be made. Visit <http://www.angelo.edu/content/files/14216-op-1015-providing-accommodations-for-students-with> for more information.*

*Angelo State University expects its students to maintain complete honesty and integrity in academic pursuits. Students are responsible for reading the Academic Honor Code, located at <http://www.angelo.edu/forms/pdf/honorcode5.pdf>.*

*As stated in the Angelo State University Operating Policy and Procedure (OP 10.19) a student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.*

### Things NOT To Do

- ⇒ **Cell phones must be turned off or to a silent setting, and texting is explicitly disallowed.** Repeated violations of this rule will result in sanctions.
- ⇒ **Persistent and excessive lateness will not be tolerated.** If you arrive to class late, I will stop speaking until you sit. If a quiz has started, you will not be allowed to take it.
- ⇒ Headphones, earbuds and other listening devices during class **will not be tolerated.**
- ⇒ While I encourage an open classroom regarding communication, student discussions that become disruptive to the class will not be allowed.

### Other Notes

- ⇒ Office hours will be posted on the course web site.

Credit may be earned by participating in research (<http://angelostate.sona-systems.com/>). If you so choose, this credit can also be earned through an alternate activity of the department's choosing. **Participation in research can potentially count for as much as 6 percentage points on your final grade.** See the "Research Opportunities" link on the department homepage at: [http://www.angelo.edu/dept/psychology\\_sociology/](http://www.angelo.edu/dept/psychology_sociology/)

**This document constitutes an explicit agreement between the course instructor and the students enrolled in the course. All issues pertaining to the conduct of the course will be governed by this document, and where it is silent, the course instructor's discretion will be binding.**



## PSY 3307—Motivation Spring 2015

Dr. Kraig Schell  
Office: A104B Phone: 486.6128  
Email: kraig.schell@angelo.edu

---

Module	Dates (Approx.)	Chapters
<b>Module 1 (Basic Principles)</b>	January 19 - February 13	1, 2, 10, 12
<b>Module 2 (Biology and Motives)</b>	February 16 - March 6	3, 4, 5
<b>Module 3 (Needs and Drives)</b>	March 9 - April 10	6, 7, 8
<b>Module 4 (Cognition and Motivation)</b>	April 13 - May 8	9, 11, 13, 14

*Note — This is an estimate of the course flow. Adjustments may be made in the interest of time and pacing. Chapters are organized by modules and all materials can be found within module folders on Blackboard.*