

EDG 6326 Education of Exceptional Children
On-Line Course
Spring 2015
Amy M. Williamson, Ed.D.

Blackboard: This course will use Blackboard as a key component. All assignments, announcements, quizzes, etc. will be posted on blackboard. Your ASU official e-mail will be used for all correspondence. Check it often.

Course Description

The nature, needs and problems of exceptional children and how these relate to educational provisions are studied. The status of individuals with disabilities in society will be emphasized. Federal and state laws ensuring the rights of individuals with disabilities will be stressed. A field-related component is required.

Purpose of the Course

The purpose of the course is to provide knowledge and foster understanding of exceptional children. The course will additionally address educational provisions mandated by federal and state laws, which ensures the rights of all individuals with disabilities. There are NO required texts for this course. Course objectives are found in Blackboard.

Course Requirements

| | |
|---|----------------|
| Module Reflection from the IRIS center | 75 pts |
| Video response: A class divided | 50 pts |
| Interview | 100 pts |
| Discussions (3) . . . (25 points each) | 75 pts |
| Brochure or powerpoint | 100 pts |
| Bullying project | 100 pts |
| Total = | 500 pts |

90-100% A, 80-89% B, 70-79% C, 69-60% D, 59% or less= F

Academic Honesty

All students are expected to adhere to the ASU Honor Code. Upon enrollment at the University, each student is subject to the provisions of the Honor system and has a duty to become familiar with the Honor Code and the provisions of the Honor system. Each examination, paper and other written or electronically submitted assignment is submitted pursuant to the Honor Code.

Accommodations

If you are a student with a documented disability who will be requesting accommodations in this course, please make sure you are registered with the Office of Disability Services and provide the course instructor with an Access Plan letter outlining needed accommodations. I will be glad to meet with you privately during my office hours to discuss your special needs.

Expectations

Candidates are responsible for getting work in on time. **All assignments due on Blackboard must be submitted by midnight each Sunday (see course agenda, with the exception of Week 8).** All assignments must be submitted in Microsoft Word, 12 points, Times New Roman, double-spaced. Minimal headers should exist on submitted papers. Please be sure all work is saved more than once, as it is not the teacher's responsibility if technology issues suddenly occur. **No late work or email submissions will be accepted.**

As teachers are expected to represent professionalism and model learning, all documents must be adequately proofread for grammar, spelling, formatting, and punctuation errors. Points will be deducted for inaccuracies. The ASU Writing Center is available to assist you as needed. In addition, all work is expected to follow the guidelines of the APA Manual, 6th edition.

Active participation in all assignments is key to the success of this course. Online courses require time management, initiative, research, and a lot of effort on the part of the student. Students must complete all course work to effectively complete the course. While the instructor recognizes that last minute questions are sure to arise, it is the student's responsibility to plan in advance and to ask questions as needed in a timely manner. Please allow 48 hours for email responses and up to 2 weeks for assignment grading.

Due to privacy issues, only ASU email can be utilized when communicating with the instructor.

Discussion board responses must be posted to the discussion board. All other assignments must be submitted through the Assignments tab in Blackboard (not through Digital Dropbox). To do so, click on "Assignments" in the left tab for the course home page. Then, click on the assignment title of the assignment you would like to submit. Type any notes you have in the text box, and attach your file (just as you would an email), then submit. Do not copy and paste your entire document in the text box. To ensure your assignment has been received, check your grades. In the appropriate assignment column, there should be a code indicating your submission has been successful and is awaiting grading (usually an exclamation point). Emailed assignments are not accepted.

All work for this course must indicate reflection, insight, and required reading and assignments. Please see discussion board etiquette as outlined below:

1. The instructor will clearly state a prompt or topic for discussion.
2. For each discussion, a deadline will be provided for posts.
3. Participation is required.
4. Posts are expected to be on time.
5. The tone of posts should always be courteous, respectful, insightful, and encouraging.
6. Examples, connections with personal experience, and alternative viewpoints are welcome.
7. Posts must adhere to topic or prompt assigned.
8. Students are not expected to only post their own thoughts, but also respond to the thoughts of their classmates.

CONNECT Community Engagement Scholarship/Bullying Project

As teachers, it is incumbent upon us to be involved in the communities where we teach, to promote our profession and the needs of children through service, and to understand the populations that comprise the schools we are connected with. This course requires a field project in which you will be required to select your own school/district placement. Details can be found in Blackboard and will be shared at length in Week 2 of this course.

Proposed Schedule: (subject to change)

| Due Date | Assignment Due |
|---|--|
| Week 1, Due Jan. 25 th | Review of course expectations, Faculty Expectation Post, Plagiarism Post, Introduction (Discussion Board #1) |
| Week 2, Due Feb. 1 st | <i>A Class Divided</i> video response |
| Week 3, Due Feb. 8 th | Reflection from IRIS Modules |
| Week 4, Due Feb. 15 th | Discussion Board #2 Article Sharing |
| Week 5, Due Feb. 22 nd | Interview |
| Week 6, Due March 1 st | Brochure or PPT |
| Week 7, Due March 8 th | Bullying Project |
| Week 8, Due March 11 th (Wednesday) | Discussion Board #3 |

**All assignment details in Blackboard. Assignments are due on Sundays at midnight, with the exception of Week 8.*

Contacting the professor:

Amy.williamson@angelo.edu

Amymw3 on Skype (instructions below)

325-486-6777 office phone, Carr 188 office

Office hours by appointment only.*

Curriculum and Instruction office phone: 325-486-6777

Skype Download Instructions

I am available on Skype during many of my office hours. If you need to chat, this is an alternate option to an email or office visit. To download Skype (free), follow the directions below:

1. Go to <http://www.skype.com>
2. Click on Download Skype Now.
3. A message should come up that says "You are now downloading Skype."
4. Click "Run" when the pop up download box appears.
5. If you receive a message that says "A program needs your permission to continue," click Continue.
6. Choose your language, then click "I agree- install," on the box that appears.
7. Click "Continue installing Skype."
8. You should receive a message that says "Thank you for installing Skype." Click Finish.
9. Close your browser box.
10. In the box that appears, create your Skype account information. Accept the Terms, hit next, then complete the rest of your account information. Click Sign In.
11. Close the Welcome screen.

To add me as a contact:

1. Once you have logged in, click on +New in the left corner. Click on New Contact.
2. You can search by my name (Amy Williamson) or my username (**amymw3**).
3. Once I have been added as a contact, you can see when I am online and available to chat with you.

Please note: These directions are for a PC, but the process is very similar for a Mac.

You do NOT have to have a webcam to utilize the chat or call function of Skype.**