

Course Syllabus

USTD 1201 Living and Learning in San Angelo Fall 2013

Instructor

Doyle D. Carter
AD 102
942-2738
doyle.carter@angelo.edu

Office Hours

M: 2:00-4:00
T: 9:30-11:30
W: 9:00-11:00
(Additional hours by appointment)

Course Description

This active learning course engages students in some of the cultural, governmental, recreational, and academic aspects of the ASU campus and the San Angelo community. Core academic skills are stressed, including critical thinking, communication skills, and social responsibility.

Note: This is a blended course that utilizes traditional face-to-face and web-based e-learning strategies. The professor and a student peer mentor meet with the students during class time. Students access course information and submit assignments via Blackboard. Engagement activities are conducted outside of class time. Students are responsible for transportation to and from the various venues.

Course Objectives

By engaging in and critically reflecting on activities in class, across campus, and in the community, students will demonstrate appropriate competency related the following ASU Core Objectives:

- Critical Thinking (CT1): Gather, analyze, evaluate, and synthesize information relevant to a question or issue.
- Communication Skills (CS1): Develop, interpret, and express ideas through effective written communication;
- Social Responsibility (SR3): Demonstrate the ability to engage effectively in the campus, regional, national, or global communities.

Required Text

None

Course Expectations

- All Angelo State University policies will be enforced. (See current university catalog and student handbook)
- Persons with disabilities which may warrant academic accommodations must contact the Student Life Office, Room 112 University Center, in order to request such accommodations prior to any accommodations being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made.
- Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding

the Academic Honor Code, which is contained in both print and web versions of the Student Handbook.

- Students who inappropriately use others to complete work or plagiarize receive a “0” on the assignment and may be dropped from the course with a grade of “F.”
- The instructor will be available during office hours or by appointment. Any student having questions or difficulties is encouraged to contact the instructor as soon as possible.
- Attendance will be recorded each time that the class meets face-to-face. Tardiness or leaving class early constitutes ½ of an absence. Students with 4 or more absences should consider dropping the course.
- In order to be successful, students should expect to spend approximately two hours outside of class each week for every one hour in class each week. The design of classroom activities is based on this expectation.
- Very little class time will be devoted to traditional lecture. Rather, a common classroom activity will be group discussion. We will be discussing a wide range of experiences and topics related campus and community activities. Your experiences and input will provide a unique perspective that will add to the richness of the class and aid you in the completion of other related classroom activities.
- Any student distracting from the overall effectiveness of the learning environment will be dismissed from the class and must confer with the instructor before returning.

Assessment and Grading

Listed below are the various activities/assignments and maximum point value for each. Points are awarded according to the quality of the work and class participation related to each, if applicable. Due dates are tentative and subject to change. Sufficient notice will be given if a due date changes.

Quizzes (8 @ 10 points each)	80 points
Campus Events/Reflections (2 @ 40 points each)	80 points
Community Events/Reflections (2 @ 40 points each)	80 points
Extended Activity/Reflection	80 points
Final Exam – December 3	80 points

The final grade will be determined from the cumulative points of the various assignments and tests. The grading system is as follows:

360-400 points = A
320-359 points = B
280-319 points = C
240-279 points = D
0-239 points = F

Tentative Schedule**Class Focus; *Assignments Due***

Week 1	Course Overview
Week 2	Campus Involvement/Community Engagement
Week 3	Foundations of College Success
Week 4	Career Development
Week 5	1 st Event Discussion; <i>Event Reflection #1 Due</i>
Week 6	Library Services
Week 7	Academic Advising
Week 8	2 nd Event Discussion; <i>Event Reflection #2 Due</i>
Week 9	Academic Support
Week 10	3 rd Event Discussion; <i>Event Reflection #3 Due</i>
Week 11	University Recreation
Week 12	4 th Event Discussion; <i>Event Reflection #4 Due</i>
Week 13	Extended Activity Discussion
Week 14	Wrap up; <i>Extended Activity Reflection Due</i>
Week 15	<i>Final Exam</i>