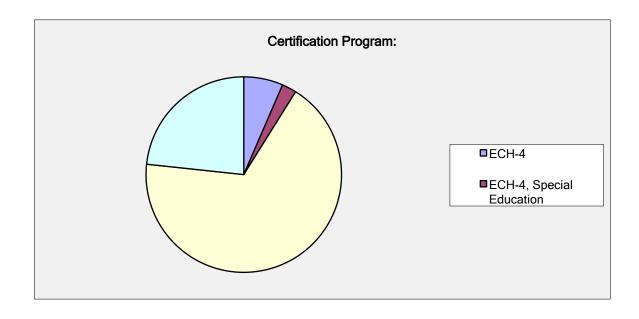
Certification Program:		
Answer Options	Response Percent	Response Count
ECH-4 ECH-4, Special Education ECH-6 ECH-6, Special Education	6.5% 2.4% 67.8% 23.3%	16 6 166 57
	swered question skipped question	245 138

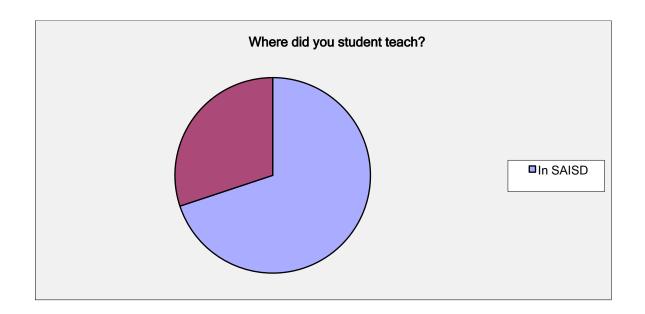


Choose the	most applica	able item	s:			
4-8						
Answer Options	English Language Arts	Math	Science	Social Studies	Generalist	Response Count
Certification Program:	8	10	2	2	77	99

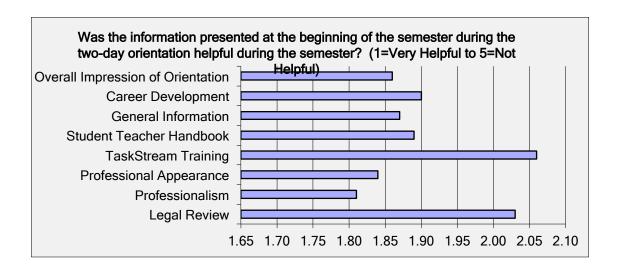
8-12												
Answer Options	Math	Life Science	Chemistry	English Language Arts	History	Social Studies Composite	Spanish	French	German	Speech	Journ- alism	Rest Co
Certification Program:	20	11	1	18	16	4	1	1	1	4	1	-

All Level					
Answer Options	Art	Music	Physical Education	Theatre Arts	Response Count
Certification Program:	10	8	28	2	48

Where did you student teach?		
Answer Options	Response Percent	Response Count
In SAISD Outside SAISD	69.9% 30.1%	265 114
а	nswered question skipped question	379 4



Was the information presented at the beginning of the semester during the two-day orientation helpful during the semester? (1=Very Helpful to 5=Not Helpful)							
Answer Options	1	2	3	4	5	Rating Average	Response Count
Legal Review	165	94	64	38	12	2.03	373
Professionalism	217	77	31	32	17	1.81	374
Professional Appearance	220	63	37	34	18	1.84	372
TaskStream Training	181	75	58	33	27	2.06	374
Student Teacher Handbook	201	80	44	27	21	1.89	373
General Information	195	96	38	27	18	1.87	374
Career Development	187	97	48	24	18	1.90	374
Overall Impression of Orientation	193	96	40	30	14	1.86	373
				aı	nswere	d question	374
					skippe	d question	9

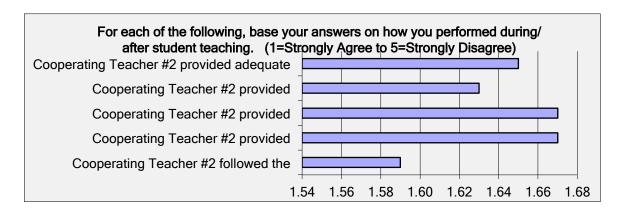


Based upon your student teaching experience, prepared)	ased upon your student teaching experience, how prepared were you in the following areas: repared)						(1 = Very prepared to 5 = Not			
Answer Options	1	2	3	4	5	Rating Average	Response Count			
Teaching Content/Subject Matter	200	99	38	22	16	1.81	375			
Lesson Planning	196	100	39	25	15	1.83	375			
Maintaining Discipline	99	115	96	41	24	2.40	375			
Organizing Classrooms	127	132	63	35	16	2.14	373			
Managing Classrooms (developing a positive learning environment)	137	140	59	24	15	2.04	375			
Using Learning Theories in Instruction	135	146	57	28	9	2.01	375			
Motivating Students	176	113	46	22	17	1.91	374			
Teaching Special Populations	120	109	88	39	18	2.27	374			
Working with other school personnel (diagnostician, principal, counselor)	143	108	72	30	21	2.14	374			
Differentiating Instruction	141	137	59	24	13	2.01	374			
Teaching with Technology	178	96	49	33	19	1.98	375			
Parent Conferences/Communication skills	102	114	99	43	17	2.36	375			
Assessing Learning	157	127	43	32	13	1.97	372			
Teaching English Language Learners (ELL students)	89	106	113	45	20	2.47	373			
Addressing multicultural issues in instruction	121	127	77	38	11	2.17	374			
Addressing socioeconomic issues in instruction	124	128	76	36	11	2.15	375			
Establishing equity in the classroom	181	106	44	27	16	1.91	374			
• • •					answei	red question	375			
					skipped question					

For each of the following, base your answers on how you performed during/after student teaching. (1=Strongly Agree to 5=Strongly Disagree)

(1=Strongly Agree to 5=Strongly Disagree)							
Answer Options	1	2	3	4	5	Rating Average	Response Count
Education courses with field experiences (i.e. pre-student teaching observations, practica) prepared me to enter the classroom.	164	115	51	22	17	1.95	369
The student teaching experience has adequately prepared me to begin my teaching career.	227	90	25	14	12	1.63	368
Overall the Educator Preparation Program has adequately prepared me to begin my teaching career. Overall the Content preparation (what you teach) has adequately prepared me to begin my teaching career. Overall Pedagogy preparation (how you teach) has adequately prepared me to begin my teaching career.	192	120	32	12	13	1.74	369
	197	118	28	15	11	1.71	369
	178	126	36	17	11	1.80	368
Once in the classroom, my level of college preparation was adequate to teach the required content/subject matter.	203	106	33	12	15	1.73	369
Once settled in the classroom, I was able to attend to duties other than teaching the content.	247	75	18	12	16	1.57	368
Cooperating Teacher #1 followed the Student Teaching Program (i.e. used rubrics).	262	42	29	10	26	1.63	369
Cooperating Teacher #1 provided constructive criticism.	276	38	17	12	25	1.57	368
Cooperating Teacher #1 provided suggestions for improvement.	275	38	19	11	26	1.58	369
Cooperating Teacher #1 provided assistance in planning and teaching.	272	34	24	12	26	1.60	368
Cooperating Teacher #1 provided adequate modeling prior to assuming classroom responsibilities.	267	43	15	13	29	1.62	367
	answered question skipped question						369 14

For each of the following, base your answers on how you performed during/after student teaching. (1=Strongly Agree to 5=Strongly Disagree)								
Answer Options	1	2	3	4	5	Rating Average	Response Count	
Cooperating Teacher #2 followed the Student Teaching Program (i.e. used rubrics).	199	28	19	9	17	1.59	272	
Cooperating Teacher #2 provided constructive criticism.	186	35	22	13	16	1.67	272	
Cooperating Teacher #2 provided suggestions for improvement.	190	33	18	14	18	1.67	273	
Cooperating Teacher #2 provided assistance in planning and teaching.	191	36	17	13	16	1.63	273	
Cooperating Teacher #2 provided adequate modeling prior to assuming classroom responsibilities.	194	28	20	11	19	1.65	272	
					answere	d question	273	
					skippe	d question	110	



Each of the following relate to the assistance received from the University Supervisor. 1=Strongly Agree to 5=Strongly disagree

Answer Options	1	2	3	4	5	Rating Average	Response Count
Provided constructive criticism	263	55	24	5	21	1.55	368
Provided suggestions for improvement.	255	62	24	6	21	1.58	368
Was genuinely interested in my professional development.	287	35	19	6	21	1.48	368
Provided sufficient assistance concerning planning and teaching.	242	62	29	12	23	1.67	368
Was able to discuss my problems with my supervisor.	266	44	23	12	22	1.58	367
Possessed knowledge and skills that were helpful in my teaching situation.	260	57	22	8	21	1.57	368
University evaluation criteria and procedures for my performance were clearly established.	273	46	19	6	22	1.52	366
I understood ASU evaluation criteria and procedures that were used to rate my performance.	279	43	15	6	23	1.50	366
					answered	d question	368
					skipped	question	15

Each of the following relate to the assistance received from the University
Supervisor. 1=Strongly Agree to 5=Strongly disagree

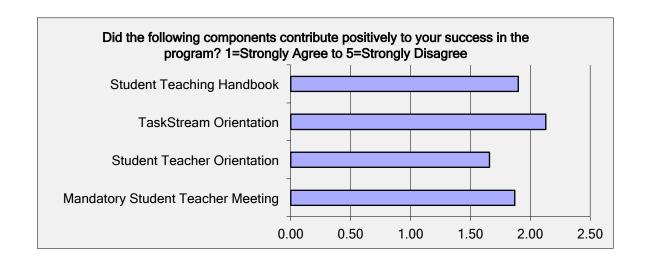
University evaluation criteria and procedures

Was able to discuss my problems with my
Was genuinely interested in my professional

Provided constructive criticism

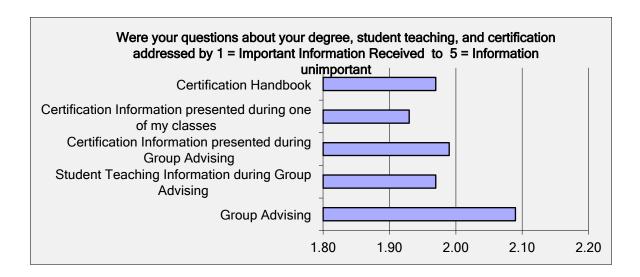
1.30 1.40 1.50 1.60 1.70

Did the following components contrib Agree to 5=Strongly Disagree	oute posit	ively to	your su	ccess ir	n the pr	ogram? 1=	Strongly
Answer Options	1	2	3	4	5	Rating Average	Response Count
Mandatory Student Teacher Meeting Student Teacher Orientation TaskStream Orientation Student Teaching Handbook	182 227 171 169	98 84 68 120	57 32 63 35	13 6 35 21	17 19 29 19	1.87 1.66 2.13 1.90	367 368 366 364
answered question skipped question							369 14



Were your questions about your degree, student teaching, and certification addressed by 1 = Important Information Received to 5 = Information unimportant Response Rating **Answer Options** Average Count 2.09 Group Advising Student Teaching Information during Group Advising 1.97 Certification Information presented during Group Advising 1.99 Certification Information presented during one of my 1.93 classes Certification Handbook 1.97 answered question

skipped question



How did you become aware of the Mandatory Student Teaching Application Meeting? (choose all that apply)								
Answer Options	Response Percent	Response Count						
Signs in the CARR EFA Building Signs in another building on campus Ad in the Rampage Presentation by the Director of Field Experiences Announcement in one of your classes ASU's web calendar A friend told you	75.3% 24.1% 4.4% 22.2% 55.3% 13.4% 31.5%	275 88 16 81 202 49 115						
ans	answered question skipped question							

